

Along with your application to the WRC (Writing & Research Center), please:

1. Submit a writing sample (preferably a piece of academic writing from one of your classes)
2. Complete and Submit the Writing Tutor Assessment (below)

WRITING TUTOR ASSESSMENT TEST

I. Identify and correct the errors or weaknesses of the following sentences (e.g., lack of sentence balance and parallelism, inconsistent or vague pronoun usage, dangling modifiers, punctuation, etc.). If you think the sentence is correct, si

owntown, please pick up the dry-cleaning, return the library books, and the car needs washing too.

- b. Me and her have a very good relationship.
- c. We do not want to stay home during our vaca

o. My aunt Emily was visiting us tomorrow.

II. Analyze and identify the errors and weaknesses in this draft of a paragraph for a thesis-driven paper. Feel free to make notes on the writing sample.

Some students are not really sure they want to be in school and lack the desire to do the work. When exams came up, or when a course requires a difficult project or turn paper, these students will not do the required studying or research, eventually, they may drop out because your grades are so poor you are about to flunk out anyway. such students sometimes came back to school later with a completely different attitude about school. They then got good jobs and raised happy families. This gives hope. Other students drop out for financial reasons. They are overwhelmed by the pressure of paying tuition, buying textbooks, and possibly having to support themselves. These students can often be helped by the school because financial aid is available, some schools offer work-study programs. Finally, students drop out because they have personal problems.